

# Learning equivalence relations

joint work with Ted Slaman and Tomasz Steifer

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Gold (1961) considered the following application of inductive inference:

Given a fixed sequence of languages  $l_1, l_2, \dots$  an **informant** secretly fixes a language  $l_i$  and at every stage  $s$ , presents the **learner** with a new word  $w_s \in l_i$ . The learner makes a guess  $l(w_0, \dots, w_s)$  to identify the presented language. They **learn** the language if they correctly guess in the limit, i.e.,  $\lim_s l(w_0, \dots, w_s) = i$ .



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Fokina-Kötzing-San Mauro (2019) looked at this in a computable structure theory setting:

**InfEx** learning: Given a fixed sequence of countable pairwise non-isomorphic structures  $\mathcal{A}_0, \mathcal{A}_1, \dots$ , the informant fixes an **“example”**  $\mathcal{B} \cong \mathcal{A}_i$  and at stage  $s$  plays the substructure on the first  $s$  elements of  $\mathcal{B}$ . Again the learner makes a guess  $l(\mathcal{B} \upharpoonright s)$  and learns the family  $\mathcal{A}_0, \mathcal{A}_1, \dots$  if for any  $\mathcal{A}_i$  and  $\mathcal{B} \cong \mathcal{A}_i$ ,  $\lim_s l(\mathcal{B} \upharpoonright s) = i$ .

For given vocabulary  $\tau$  fix an enumeration  $\varphi_i(x_0, \dots, x_i)$  of the atomic  $\tau$ -formulas and let the atomic diagram of a  $\tau$ -structure  $\mathcal{A}$  with universe  $\omega$  be

$$D(\mathcal{A})(i) = \begin{cases} 1 & \varphi_i[x_0 \dots x_i \mapsto 0 \dots i]^{\mathcal{A}} \\ 0 & \text{otherwise} \end{cases}$$

Allows us to identify structures with elements of  $2^\omega$ .

## Definition

A pairwise non-isomorphic family of countable structures  $\mathcal{A}_0, \dots$  is *InfEx learnable* if there is a function  $l : 2^{<\omega} \rightarrow \omega$  such that for any  $i$  and  $\mathcal{B} \cong \mathcal{A}_i$ ,  $L(\mathcal{B}) = \lim_s l(\mathcal{B} \upharpoonright s) = i$ .

An infinitary formula  $\varphi$  is  $\Sigma_2^{\text{in}}$  if it is of the form  $\bigvee \exists \bar{x}_i \bigwedge \forall \bar{y}_{ij} \varphi_{ij}$  where  $\varphi_{ij}$  is quantifier-free.

**Theorem (Bazhenov, Fokina, San Mauro 2020)**

A countable sequence  $\mathcal{A}_0, \dots$  is **InfEx** learnable if and only if there are  $\Sigma_2^{\text{in}}$  formulas  $\varphi_i$  such that  $\mathcal{A}_i \models \varphi_i$  and  $\mathcal{A}_j \not\models \varphi_i$  for  $i \neq j$ .

A binary relation  $E$  on a Polish space  $X$  is **continuously (Borel) reducible** to  $F$  on  $Y$ ,  $E \leq_{c(B)} F$  if there is a continuous (Borel) function  $f : X \rightarrow Y$  s.t. for all  $x, y \in X$ ,  $xEy$  iff  $f(x)Ff(y)$ .

**Theorem (Bazhenov, Cipriani, San Mauro 2023)**

A countable sequence  $\mathcal{A}_0, \dots$  is **InfEx** learnable if and only if  $\cong_{(\mathcal{A}_i)} \leq_c E_0$ .

1. The space of countable  $\tau$ -structures  $Mod(\tau)$  is a Polish space.
2.  $Mod(\tau)/\cong$  is not countable in non-trivial cases
3. **InfEx** learnability is a property of  $\cong$  on  $\mathcal{A}_0, \dots$

What about  $\cong$  on the whole space or uncountable invariant subsets of  $Mod(\tau)$ ?

Why restrict to  $\cong$  and not look at other equivalence relations on Polish spaces?

The investigation of these two questions is the goal of this project.

- Consider  $\omega$  with the discrete topology and  $2^\omega$  with the product topology.
- The function  $L : 2^\omega \rightarrow \omega$ ,  $L(\mathcal{A}) = \lim_s l(\mathcal{A} \upharpoonright s)$  is not continuous.
- The function  $l_s : 2^\omega \rightarrow \omega$ ,  $l_s(\mathcal{A}) = l(\mathcal{A} \upharpoonright s)$  is continuous. So,  $L(\mathcal{A}) = \lim_s l_s(\mathcal{A})$ .

### Definition

Let  $E$  be an equivalence relation on a Polish space  $X$  and assume  $\omega$  is equipped with the discrete topology.  $E$  is *uniformly learnable*, or just *learnable*, if there are continuous functions  $l_n : X^\omega \times X \rightarrow \omega$  such that for  $x \in X$  and  $\vec{x} = (x_i)_{i \in \omega} \in X^\omega$ , if  $x E x_i$  for some  $i \in \omega$ , then  $\lim l_n(\vec{x}, x)$  exists and  $x E x_{L(\vec{x}, x)}$  where  $L(\vec{x}, x) = \lim l_n(\vec{x}, x)$ .

If  $x \not E \vec{x}$ , then  $L$  might either diverge or converge to some  $i$ . In the latter case we say that  $L$  produces a *false positive*.

**Disclaimer:** To avoid dealing with effective Polish spaces and make proofs easier we will assume that we are working on  $2^\omega$ . Unless stated otherwise, all proofs work for arbitrary Polish spaces, mutatis mutandis.

For  $a \in 2^\omega$  we say that a learner  $L$  is  $a$ -computable if there is an  $a$ -recursive function  $f : \omega \rightarrow \omega$  such that  $l_s = \Phi_{f(s)}^a$  where  $(\Phi_i)_{i \in \omega}$  is a canonical enumeration of Turing operators.

### Theorem (RSS)

Fix  $a \in 2^\omega$ . An equivalence relation  $E$  on a Polish space  $X$  is learnable by an  $a$ -computable learner if and only if it is  $\Sigma_2^0(a)$ .



**Proof.** ( $\Leftarrow$ ). Say  $E$  is  $\Sigma_2^0(a)$ , then there exists an  $a$ -recursive predicate  $R$  such that

$$x E y \iff \exists n \forall m R(x, y, n, m).$$

Define  $l_s$  by

$$l_s(\vec{x}, x) = \begin{cases} \mu i < s [(\exists n < s)(\forall m < s) R(x, x_i, m)] & \text{if such } i < s \text{ exists} \\ s & \text{otherwise} \end{cases}$$

Note that  $l_s$  is recursive in  $a$  and that  $\lim_s l_s(\vec{x}, x) = \mu j [x_j E x]$ , if such  $j$  exists. Otherwise  $\lim_s l_s(\vec{x}, x) \uparrow$ . Hence,  $L = \lim_s l_s$  does not produce false positives!

( $\Rightarrow$ ). Say  $E$  is learnable by an  $a$ -computable learner  $L$  and consider arbitrary  $x, y \in 2^\omega$ . We will extract a  $\Sigma_2^0(a)$  definition using forcing. The main idea is that if we take a sufficiently mutually  $(a, x, y)$ -generic sequence  $\vec{g}$ , then the behaviour of the learner on  $L(x, y \hat{\ } \vec{g})$  is forced by some condition  $\vec{p}$ , and similarly for  $L(y, x \hat{\ } \vec{g})$ . Using this  $\vec{p}$  we can extract a  $\Sigma_2^0(a)$  formula that is independent of  $x, y$  and defines  $E$ .

## WARM-UP: FALSE POSITIVES

### Lemma

If  $g, \vec{g}$  is a sequence of sufficiently mutually generics relative to  $L$  and  $L(g, \vec{g}) = k$ , then there are  $p, \vec{p} \prec g, \vec{g}$ , such that  $L$  does not produce false positives for any  $h, \vec{h} \succ p, \vec{p}$ .

### Proof.

Take  $g, \vec{g}$  sufficiently  $L$ -generic. We have that  $L(\vec{g}, g) \downarrow = k$  iff  $\exists n (\forall m > n) l_m(g, \vec{g}) = k$ . Let  $n_0$  be the least such  $n$ . Then the above statement must be forced by some  $p, \vec{p}$ , i.e.,

$$\begin{aligned} \vec{p}, p \Vdash (\forall m > n_0) l_m(\dot{\vec{g}}, \dot{g}) \downarrow = k \\ \iff (\forall m > n_0) (\forall \vec{q}, q \leq \vec{p}, p) (l_m(\vec{q}, q) \downarrow \implies l_m(\vec{q}, q) = k) \end{aligned}$$

But then in particular  $L(h, h_0 \dots h_i h h_{i+2} \dots) = k$  where  $i \neq k - 1$  and  $i > |\vec{p}|$  and  $h E h_k$  as  $L$  cannot give false positives since  $h E h$ . □

( $\Leftarrow$ ). Say  $E$  is learnable by an  $a$ -computable learner  $L$  and  $x E y$ . Take  $\vec{g}$  sufficiently mutually  $(x, y, a)$ -generic and look at  $L(x, y \hat{\ } \vec{g}), L(y, x \hat{\ } \vec{g})$ . Say  $L(x, y \hat{\ } \vec{g}) = 0$ , then by genericity  $x, y$  satisfy the following formula:

$$\exists n_0 \exists \vec{p} (\forall \vec{q} \leq \vec{p}) (\forall n > n_0) (l_n(x, y \hat{\ } \vec{q}) \downarrow \implies l_n(x, y \hat{\ } \vec{q}) = 0) \quad (*)$$

( $\Leftarrow$ ). Say  $E$  is learnable by an  $\alpha$ -computable learner  $L$  and  $x E y$ . Take  $\vec{g}$  sufficiently mutually  $(x, y, \alpha)$ -generic and look at  $L(x, y \hat{\ } \vec{g}), L(y, x \hat{\ } \vec{g})$ . Say  $L(x, y \hat{\ } \vec{g}) = 0$ , then by genericity  $x, y$  satisfy the following formula:

$$\exists n_0 \exists \vec{p} (\forall \vec{q} \leq \vec{p}) (\forall n > n_0) (l_n(x, y \hat{\ } \vec{q}) \downarrow \implies l_n(x, y \hat{\ } \vec{q}) = 0) \quad (*)$$

Likewise if  $L(y, x \hat{\ } \vec{g}) = 0$  then

$$\exists n_0 \exists \vec{p} (\forall \vec{q} \leq \vec{p}) (\forall n > n_0) (l_n(y, x \hat{\ } \vec{q}) \downarrow \implies l_n(y, x \hat{\ } \vec{q}) = 0) \quad (**)$$

If  $L(x, y \hat{\ } \vec{g}) = i_0 \neq 0$  and  $L(y, x \hat{\ } \vec{g}) = i_1 \neq 0$ , then  $x E g_{i_0}, y E g_{i_1}$ , and this is forced by some  $\vec{p}^1$  and  $\vec{p}^2$  and for any  $\vec{h} \succ \vec{p}^1, L(x, y \hat{\ } \vec{h}) = i_0$  (same for  $\vec{h} \succ \vec{p}^2$ ) and  $x E h_{i_0}, y E h_{i_1}$ .

Look at  $h \succ \vec{p}_{i_0}^1, \vec{h} \succ (\vec{p}_{i_1}^2)^\infty$ . By transitivity of  $E$ ,  $L(h, \vec{h}) = k$  for some  $k$  and this is again forced.



$$\begin{aligned}
& \exists n_0 \exists \vec{p}_0, \vec{p}_1 \exists i_0, i_1 (\forall n > n_0) (\forall \vec{q} \leq \vec{p}_0) (L(x, y \frown \vec{q}, n) \downarrow \implies L(x, y \frown \vec{q}, n) = i_0) \\
& \quad \wedge (\forall \vec{q} \leq \vec{p}_1) (L(y, x \frown \vec{q}, n) \downarrow \implies L(y, x \frown \vec{q}, n) = i_1) \\
& \wedge \exists k (\exists r \leq \vec{p}_{i_0}^0) (\exists \vec{r} \leq \vec{p}_{i_1}^1) (\forall n > n_0) (\forall q \leq r) (\forall \vec{q} \leq \vec{r}) \\
& \quad (L(q, \vec{q}, n) \downarrow \implies L(q, \vec{q}, n) = k)
\end{aligned} \tag{***}$$

If  $x E y$  then they satisfy (\*), (\*\*) or (\*\*\*) . If  $x \not E y$ , they might still satisfy (\*\*\*) if  $L(h, \vec{h})$  gives false positives. But that cannot happen by our lemma. (\*)  $\vee$  (\*\*)  $\vee$  (\*\*\*) define  $E$ .

## EXAMPLES OF LEARNABLE EQUIVALENCE RELATIONS

- Eventual equality on  $2^\omega$ :  $x E_0 y \iff \exists m(\forall n > m)x(n) = y(n)$
- Eventual equality on  $2^{\omega\omega}$ :  $(x_i) E_1 (y_i) \iff \exists m(\forall n > m)x_n = y_n$
- The shift action of  $F_2$  on  $2^{F_2}$ ,  $E(F_2, 2)$ .

### Theorem (Bazhenov, Cipriani, San Mauro)

A countable sequence  $\mathcal{A}_0, \dots$  is **InfEx** learnable if and only if  $\cong_{(\mathcal{A}_i)} \leq_c E_0$ .

- This characterization fails in our case, even for Borel reducibility, neither  $E_1$ , nor  $E(F_2, 2)$  are Borel reducible to  $E_0$ .
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**Question:** Is there a universal learnable equivalence relation for continuous or Borel reducibility?

This question (with  $\Sigma_2^0$ ) seems to be open for many years.



By a result of Arnie Miller ('83), no structure can have a  $\Sigma_2^{\text{in}}$  Scott sentence, i.e., for no  $\mathcal{A}$ ,  $[\mathcal{A}]_{\cong}$  is  $\Sigma_2^0$ . This implies that  $\cong$  in a vocabulary  $\tau$  cannot be  $\Sigma_2^0$ .

### Proposition

*Let  $\tau$  be a countable vocabulary. Then  $\text{Mod}(\tau)$  is not learnable.*

If we restrict to structures satisfying a fixed  $L_{\omega_1\omega}$  sentence  $\varphi$ , we can find examples of learnable structures.

**Example:** Let  $\varphi$  axiomatize torsion free Abelian groups of rank 1, then  $\cong_{\varphi}$  is learnable.

- Represent  $\Sigma_2^0$  relations using Borel codes. (Well-founded infinitely branching trees labeled with  $\cup$ ,  $\cap$ , and codes for finite intersections of basic open sets)
- These codes can be coded by elements of  $2^\omega$ .
- How complicated is the set of codes of learnable Borel equivalence relations?

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- These codes can be coded by elements of  $2^\omega$ .
- How complicated is the set of codes of learnable Borel equivalence relations?

**Theorem (Louveau 1980)**

*If  $X$  is a recursive Polish space,  $A_0, A_1 \in \Sigma_1^1$ ,  $A_0 \cap A_1 = \emptyset$  s.t. there is  $B \in \Sigma_\alpha^0$  with  $A_0 \subseteq B$  and  $A_1 \cap B = \emptyset$ , then  $B$  can be taken in  $\Sigma_\alpha^0$  (HYP).*

**Lemma**

*If  $E$  is  $\Delta_1^1$  and learnable, then it is learnable by a hyperarithmetical learner.*

**Proof sketch.**

By Louveau's separation theorem, if  $E$  is  $\Sigma_2^0$  and  $\Delta_1^1$ , then it is  $\Sigma_2^0$  (HYP). Thus by our theorem, it is learnable by a hyperarithmetical learner. □

## Lemma

The set of codes of learnable Borel equivalence is  $\Pi_1^1$ .

### Proof sketch.

$T$  codes a learnable equivalence relation iff (1)  $T$  is well-founded, (2) its labeling is correct, and (3) there is a learner learning  $E_T$ . The first statement is  $\Pi_1^1$ , the second arithmetical and the third can be replaced by (3') there is a learner hyperarithmetical in  $T$  by the above Lemma. By the Spector-Gandy theorem, (3') is  $\Pi_1^1$ . □

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## Theorem (RSS)

The set of learnable  $\Pi_2^0$  equivalence relations on  $2^\omega$  is  $\Pi_1^1$  complete in the codes.

### Proof sketch.

Use the fact that the set of well-founded trees in  $\omega^{<\omega}$  is  $\Pi_1^1$  complete and that  $Inf = \{x \in 2^\omega : |dom(x)| = \infty\}$  is  $\Pi_2^0$  complete. For  $x \in Inf$  let  $p_x$  be the principal function of  $x$  and define  $E_T$  as

$$xE_Ty \iff x = y \vee (p_{x_1}, p_{y_1} \in [T] \wedge x_2, y_2 \in Inf)$$

If  $T$  is well-founded,  $E_T = id$ . Otherwise fix  $x \in [T]$ ,  $E_T$  can't be learnable since then

### Definition

Let  $E$  be an equivalence relation on a Polish space  $X$  and assume  $\omega$  is equipped with the discrete topology.  $E$  is **uniformly Borel learnable**, or just **Borel learnable**, if there are Borel functions  $l_n : X^\omega \times X \rightarrow \omega$  such that for  $x \in X$  and  $\vec{x} = (x_i)_{i \in \omega} \in X^\omega$ , if  $x E x_i$  for some  $i \in \omega$ , then  $\lim l_n(\vec{x}, x)$  exists and  $x E x_{L(\vec{x}, x)}$  where  $L(\vec{x}, x) = \lim l_n(\vec{x}, x)$ .

Borel learnability is connected to uniform learnability via the following classic fact:

### Theorem

For Polish spaces  $(X, \sigma)$ ,  $Y$  and a Borel function  $f : X \rightarrow Y$ , there exists a topology  $\tau \supseteq \sigma$  of  $X$  such that  $B((X, \tau)) = B((X, \sigma))$  and  $f : X \rightarrow Y$  is  $\tau$ -continuous.

### Proposition

An equivalence relation  $E$  is on  $X$  is Borel learnable if and only if there exists a refinement of the topology on  $X$  such that  $E$  is uniformly learnable.

**Definition**

Let  $E$  be an equivalence relation on a Polish space  $X$  and assume  $\omega$  is equipped with the discrete topology. We say that  $E$  is **non-uniformly learnable**, if for every  $\vec{x} = (x_i)_{i \in \omega} \in X^\omega$  there are continuous functions  $l_n : X^\omega \times X \rightarrow \omega$  such that for  $x \in X$ , if  $x E x_i$  for some  $i \in \omega$ , then  $\lim l_n(\vec{x}, x)$  exists and  $x E x_{L(\vec{x}, x)}$  where  $L(\vec{x}, x) = \lim l_n(\vec{x}, x)$ .

**Theorem**

An equivalence relation  $E$  is non-uniformly learnable without false positives if and only if every equivalence class is  $\Sigma_2^0$ .

**Theorem**

An equivalence relation  $E$  is non-uniformly learnable with false positives if and only if for every countable sequence  $\vec{x}$  there is a sequence of  $\Sigma_2^0$  sets  $(S_i)_{i \in \omega}$  such that  $[x_i] \subseteq S_i$  and  $[x_j] \cap S_i = \emptyset$  for  $i \neq j$ .